



## **LIGUAN ELEMENTARY SCHOOL SCHOOL ACTION PLAN SY 21-22**

### **Guam Department of Education Vision Statement**

“Every student: Responsible, Respectful, and Ready for Life”

### **GDOE Mission Statement**

Our Educational Community Prepares All Students for Life,  
Promotes Excellence and Provides Support

### **School Mission Statement**

To educate, nurture, and prepare students to be productive global citizens

### **Student Learner Outcomes**

Successful Collaborative Leaders,  
*Innovative Problem Solvers*  
*Hardworking Creative Thinkers*  
*Effective Communicators*  
Knowledgeable, Respectful and  
Self-directed Global Citizen

**GOAL 1:** By the end of SY 21-22, the number of Face-to-Face students at the Tier 1 level will increase by 5% on the AIMSweb (Fall to Spring) Math benchmark assessment.

**Rationale/Critical Need:** Based on three consecutive years of AIMSweb data, students perform well below grade level in Math Problem Solving.

**SLOs Addressed:** Hardworking Creative Thinkers and Innovative Problem Solvers

Activities	Responsibility	Timeline	Resources	Evidence
<p><b>1. Focus on:</b></p> <ul style="list-style-type: none"> <li>Academic Vocabulary Building and Math Fact Fluency</li> <li>Problem Solving</li> <li>Integrate technology</li> </ul>	<p>Administrator All instructional staff</p>	<p>SY 21 - 22</p>	<p>Math strategies (D.I., Singapore Math, Touch math etc). Classroom Instructional Strategies Priority Standards Training</p>	<p>Samples of student work AIMSweb Assessment results Lesson plans</p>
<p><b>2. Revise Schoolwide Intervention Plan</b></p> <ul style="list-style-type: none"> <li>Solicit stakeholder (faculty and staff) buy-in</li> <li>Restructure intervention plan: Utilize AIMSWebPlus progress monitoring</li> <li>Collect, analyze and use data to adjust instruction</li> </ul>	<p>Administrator Instructional staff</p>	<p>SY 21 - 22</p>	<p>Master Schedule Agreed Upon Processes Focus Group C AIMSweb Plus Progress monitoring</p>	<p>Student Data Intervention Plan Progress Monitoring Data Grade Level Schedules PLC minutes</p>
<p><b>3. Continue Horizontal Team PLCs:</b></p> <ul style="list-style-type: none"> <li>Collect, analyze and use data to adjust instruction</li> <li>Evaluate by reviewing assessment results with students (providing feedback)</li> </ul>	<p>Administrator Instructional staff Parents</p>	<p>Bi-weekly</p>	<p>PLC Schedule Agenda Assessment data</p>	<p>PLC Minutes Student data</p>
<p><b>4. Engage in Vertical Teams:</b></p> <ul style="list-style-type: none"> <li>Align PSSTs based on learner needs and data</li> </ul>	<p>Administrator Instructional staff</p>	<p>Monthly</p>	<p>PLC Schedule Agenda</p>	<p>Agenda CLT Minutes Student data Observation data</p>

**GOAL 2:** By the end of SY 21-22, the number of face-to-face students at the Tier 1 level will increase by 5% on the AIMSweb Reading Fall to Spring Benchmark assessment.

**Rationale/Critical Need:** Based on three consecutive years of AIMSweb data, students perform well below grade level in Reading Comprehension.

**SLOs Addressed:** Hardworking Creative Thinker, Innovative Problem Solvers, and Effective Communicator.

Activities	Responsibility	Timeline	Resources	Evidence
<b>1.Focus on:</b> <ul style="list-style-type: none"> <li>● K-2: Fluency and Vocabulary Building -Utilize research-based strategies for Phonics instruction</li> <li>● 3-5: Academic Vocabulary Building and Reading Comprehension -Utilize literacy strategies</li> </ul>	Administrator Instructional staff	SY 21 - 22	Reading Mastery (primary) PSST Online Resources Classroom Instructional strategies	Students' work samples Assessments: AIMSweb And/or CFAs Lesson Plans
<b>2. Develop Schoolwide Intervention Plan</b> <ul style="list-style-type: none"> <li>● Solicit stakeholder (faculty and staff) buy-in</li> <li>● Collect, analyze and use data to adjust instruction utilizing AIMSWebPlus progress monitoring</li> <li>● Use TAs to assist with interventions</li> </ul>	Administrator Instructional staff	SY 21 - 22	AIMSweb Plus Progress monitoring TAs ICs for training Instructional resources	Intervention Plan Progress Monitoring Data Grade Level intervention Schedules PLC minutes
<b>3. Promote literacy:</b> <ul style="list-style-type: none"> <li>● Incorporate D.E.A.R. time</li> <li>● Encourage Sihek Super Reader</li> <li>● Library Lessons/Literacy Fair</li> <li>● Integrate technology</li> </ul>	Administrator Instructional staff Auxiliary support staff	SY 21 - 22	Librarian Teachers TAs Committee	Pictures posted Grade Level Schedules Sihek Super Reader Logs
<b>4.Continue Horizontal Team PLCs:</b> <ul style="list-style-type: none"> <li>● Analyze and Review Data</li> <li>● Evaluate by reviewing assessment results with students (providing feedback)</li> </ul>	Administrator Instructional staff	Bi-weekly	Agenda PLC schedule Assessment data	PLC Minutes Student data
<b>5.Engage in Vertical Teams to:</b> <ul style="list-style-type: none"> <li>● Align PSSTs based on learner needs and data</li> </ul>	Administrator Focus Groups	Annually	Agenda CLT schedule	CLT Minutes Student data

**GOAL 3:** By the end of SY 21-22, all instructional staff participate in ongoing professional development.

**Rationale/Critical Need:** Based on analyzed student achievement data and professional learning goals, LES prioritizes school-based professional development to address the school's critical learner needs.

**SLOs Addressed:** Hardworking Creative Thinkers and Effective Communicators

Activities	Responsibility	Timeline	Resources	Evidence
<p>1. Provide ongoing curriculum, instructional, assessment training:</p> <p><b>Curriculum:</b></p> <ul style="list-style-type: none"> <li>● Vertical Alignment of PSSTs</li> </ul> <p><b>Instruction:</b></p> <ul style="list-style-type: none"> <li>● Math Problem Solving strategies</li> <li>● Literacy strategies</li> <li>● Best Practices for instructional strategies</li> <li>● Ongoing technology training</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>● Data analysis</li> <li>● Progress Monitoring</li> <li>● Common Formative Assessments</li> </ul> <p><b>Intervention:</b></p> <ul style="list-style-type: none"> <li>● AIMSweb Plus Progress monitoring</li> <li>● Differentiated instruction</li> <li>● Parent Night (training)</li> </ul>	<p>Administrator Instructional staff</p>	<p>SY 21 - 22</p>	<p>CLTs Faculty Meetings Feedback Fridays Districtwide trainings Instructional Staff Instructional Coach</p>	<p>Sign in sheets Minutes Handouts Agenda</p>
<p>2. Monitor the effectiveness of the school's curricular practices</p> <ul style="list-style-type: none"> <li>● Continually expose instructional staff to research and theory on effective teaching strategies</li> <li>● Share training and information during Faculty meetings, CLTs, PLCs</li> </ul>	<p>Administrator Instructional staff</p>	<p>SY 21 - 22</p>	<p>Instructional Staff Instructional Coach Walk throughs PLCs CLTs</p>	<p>Reflections Walk through feedback</p>