

School Name: \_\_\_\_\_

#### PLEASE READ THIS INFORMATION BEFORE COMPLETING THE REGISTRATION FORM

Before a student can be enrolled into a school at the Guam Department of Education, a *Student Registration* must be completed and signed by parent or legal guardian. A Caretaker can register a student, but the registration is only good for up to 30 days. The Student Registration is used to enroll a student who is new or who is returning to the school district.

The forms that are included in the Student Registration are:

- 1. Part A: Board Policies Parent Acknowledgement (Page 2)
- 2. Part B: Student Information
- 3. Part C: Parent or Guardian and/or Caretaker Information
- 4. Part D: Attendance Zone
- 5. Part E: Ethnicity and Race Identification
- 6. Part F: Home Language Survey
- 7. Part G: Student Home Map & Other Information
- 8. Part H: High School Course Assessment Form (only for enrolling a high school student and if necessary)
- 9. Part I: Student Record Request (only complete if necessary)
- 10. Part J: Emergency Information & Health Form
- 11. Part K: School Counseling Informed Consent Form
- 12. Part L: SWIFTK12 Parent Contact Preference Form
- 13. Part M: Education Technology Use Policy User & Parent/Guardian Agreement
- 14. Part N: Media/Photo Release Permission
- 15. Part O: Truancy Prevention Notice To Parents
- 16. Part P: Student Registration by Caretaker Form (only complete if necessary)

With the guidance of the School Registrar, parent or legal guardian (or caretaker) must complete all the required forms.



### **Registration Checklist**

Student Name (Last, First, Middle Initial):		 
Student #:	Date of Birth:	 

The checklist is to guide schools on the registration process regarding the required documents. School officials must date and initial all the required documents that have been submitted by parent/guardian upon registration.

	Administrative Office and/or Curriculum Office	Date Received	School Official Initial
1.	Parent/Legal Guardian/Caretaker (under 18 years)		
	Present		
2.	Completed School Registration Forms		
3.	Official Birth Certificate		
4.	Parent/Legal Guardian/Caretaker Photo Identification		
5.	Court Appointment Guardianship (if applicable)		
6.	Official Transcript and Official Withdrawal from previous		
<u></u>	school		
7.	Proof of Residency (select only one item needed)		
	a Mayor's Verification – names of parents/legal	3412.52	
	guardians and children; or		
	<ul> <li>b Copy of Mortgage Settlement/Deed to</li> </ul>		
	Property/Lease Agreement, Base Commander's	1	
	. Certification clearly showing complete home		
	address; or		
	c Utility Bill (Power, Water, Telephone); or		
	<ul> <li>d Living arrangements if staying with a</li> </ul>	× .	
	family/friend – homeowner to provide a		
1	notarized letter; or		
<u> </u>	e Deemed Homeless. (form from SPCE)		
8.	Program Placement: IEP/EAP, ESL (current) or Agency		
<u> </u>	Letter of Placement (if applicable)		
9.	Parent Acknowledgment for Student/Parent		
	Handbook/Student Achievement		
10.			
	School Health Counselor Office	Date Received	School Official Initial
1.	Immunization Record (Title 10 GCA § 3322) — current and		
	copy for submittal		
2.	Tuberculosis Requirement (Title 10 GCA § 3329)		-
3.	Physical Examination or Appointment Card		
4.	Emergency Form		

#### PARENT/GUARDIAN FORMS BEGIN HERE



# Guam Department of Education Student Registration Packet

# <u>Part A: Board Policies/Standard Operating Procedures</u> <u>— Parent Acknowledgement (Page 1)</u>

#### Attendance Area (For more information, please reference Board Policy 411.)

"The Superintendent is authorized to establish attendance areas," pursuant to 17 GCA §6102. A list of attendance areas shall be made available for review in the main office and at the Department Of Education's central office for examination by any interested party. A child is required to attend the school which serves the attendance area in which:

- 1. His/her parents or guardians\* live; or
- 2. Caretaker who is responsible for providing the student with food, clothing, or shelter in the absence of parent or legal guardian\*\*.

(\*)A guardian is defined as an adult other than a parent who has been lawfully invested with the power, and charged with the duty, of taking care of a child, as evidence by a court order.

(\*\*) The GDOE procedures for dealing with children who are registered by an adult who is not the legal guardian shall be implemented whenever children are registered under these circumstances.

#### For Adults Who Are Caretakers of the Children They Register

(For more information, please SOP 1200-023, Chapter 11)

Child Protective Services (CPS), an agency of the Government of Guam, will be informed by the school that you are taking care of the child and you are not the child's guardian. As a caretaker, you do not have the authority to:

- 1. Provide consent for medical treatment which may be needed by the child; and
- Make decisions regarding the child's education.

Caretakers must complete the Student Registration by Caretaker Form found in the packet. CPS is responsible for investigating these types of situations to determine what needs to be done to enable children to obtain the medical and educational care described above. CPS will work with the adult or caregiver to determine how to best do this. The caretaker and the school are both responsible for following up every 30 days on the legal guardianship status for the child. The school is responsible for documenting the efforts in PowerSchool to track the progress. (19 GCA §13201)

#### Uniform Policy (Board Policy 401) (For more information, please reference Board Policy 401.)

The Board recognizes that school uniforms enhance the learning environment. The intent of the policy is to promote the following: improve student behavior, promote appropriate attire, promote unity and pride, promote safety and security of all school personnel, minimize and or eliminate any socio-economic distinction, and promote an environment free of harassment. The following guidelines for students to follow:

- 1. No hats or bandanas are to be worn on school campus:
- Pants/shorts/skorts do not need to be vendor-specific, but need to be the same color as required by the school;
- 3. Any color undershirt can been worn, as long as there is no obscene language or picture or unless there is a reason to believe it is gang-affiliated;
- 4. No revealing clothing blouses, spaghetti straps, and high heels; and no open toe shoes; and
- 5. Also, schools may apply additional restrictions as per BP 400 to meet their school's mission.

The two exemptions for the policy include: provisions for medical reasons or school-wide general dress-down approved by school principal.

#### Uniform Bag Policy (For more information, please reference Board Policy 401.1.)

Secondary students are allowed to use any school bag of their choice as long as it abides by the following restrictions:

- 1. No vulgar language/inappropriate images.
- No secret/hidden pocket(s).
- 3. No connected articles that express violence



### Part B: Student Information

**Student Demographics** 

Student Name:	181							4.	
-	***	Last Name, First	Name, M	iiddle Initial					
Circle One:	Grade Level:	Date of Birth: _					Place of	Birth:	
Male or Female		_		th/Day/Year		U.S. Terr	itory/State	/Other Cou	ntry
Home Address:									
	House #	Street Name	33		Village			Zip Co	de
			8 80						
Mailing Address:_									
141011111   F 14101   C33	P.O. Box				Villag	e		Zíp C	ode
( ) P Parents ( ) GP Grandpar School History: (Sel 1. [ ] For stu please sele ( ) Guam s	ents ( ) GM lect one of the follow dent entering kinde ect program: Head Start Program	Mother Only Grandmother	( ) GF attende	m ( ) GDOE I	er follow Presch	ing early			<b>,</b>
Name of School	417	- Address of							
Student Placement ( ) Special Educatio ( ) English as a Secon ( ) Other:	on Services ond Language		ction 50 lividuali:	ceiving or has 4 Accommoda zed Health Pla	ations	red –			
( )E1: Original Entry/F	First-Time Entry In for a first-time student	elect ( $$ ) the Type of enrollment to GDOE.	(_)R2	2: Entry/Re-Entrolleted registration	y from	another Gl			DE
	m Guam non-public sch r a student from a Guan arter DODEA)			ntry/Re-Entry fr ess for a student				pleted regist	ration
( )R5: Re-Entry from A Expulsion Completed registration	Another Guam School Another Guam School And Process and has received a for re-entry of a students.	17000 FB W	Expu Com admi or wa	le-Entry from Ar Ilsion pleted registration inistrator's approas expelled from	on proc oval for anothe	ess and ha re-entry of er GĐOE sc	s received : a student hool.	school	
Completed registration administrator's approx	School After Withdraw n process and has receival for re-entry of a stud the same GDOE school.		Com	le-Entry From A pleted registrati her learning inst rs/Sagan Manho	on proc	ess of a stu (Alternativ	ident who e School, D	epartment o	f Youth

Completed registration process of a student who has been attending

R10: Re-Entry From Home School

hame school.

# LIGUAN ELEMENTARY SCHOOL DISTRICT AREA/ATTENDANCE ZONE

**B10 UNIT 9 LIGUAN** 

PS CODE: LIGUAN MALL

DAMA DE NOCHE CT

DAMADA CT

DAOG CT

**DUGDUG CT** 

GABGAB CT

**GAOGAO CT** 

GRANADA CT

**GUAMELA CT** 

HASMIN CT

IFIL CT

ILANGILANG CT

FADANG CT

KS52 LIGUAN TERRACE

PS CODE: LIGUAN BHD SCH

KAMACHILE CT

KAFU CT

KAHET CT

KASOY CT

**KOLALES CT** 

LAGUANA CT

LEMAI CT

LEMONCITO CT

MANSANITA CT

NARDO CT (MARDO)

MARIPOSA CT

MELINDES CT

**NUNU CT** 

PAGO CT

PIAO CT

**PUTTING CT** 

**RUAL CT** 

SUNRISE CT

SUNSET CT

**TALISAY CT** 

CHLN HENRY KAISER

B13 UNIT 10 LIGUAN RTE 16

PS CODE: LIGUAN RTE 16

SANTA LOURDES ST

PAYBA APTS

**GUIEB APTS** 

**BUMAGAT APTS (IN SANTA LOURDES ST)** 

CHU'S BLDG

PC CARLOS BLDG

TAITANO'S APTS

**IGLESIAS NI CRISTO** 

B16 UNIT 11 LIGUAN

PS CODE: LIGUAN FATIMA

CRESTANGAYO CT

DAGO CT

**DANKULU CT** 

HL30 LIGUAN TERRACE

PS CODE: LIGUAN SCH RTE

ABAS CT

ACAPULCO CT

**ACHOTE CT** 

ADELFA CT

AGAG CT

ANONAS CT

BABA CT

**BANALO CT** 

**BELIMBINES CT** 

CEBELLO CT

CHOTDA CT

CANAFISTULA CT



# Part C: Parent or Guardian and/or Caretaker Information

Father or Guardian and/or Caretaker Information:

Name:		
Last Name, First Name, Middle Initial		
Home Phone Number Mobile Phone Number	Ema	ail Address
Place of Employment:	Work P	hone Number
Home Address:		
House # Street Name	Village	Zip Code
Mailing Address:		
P.O. Box	Village	Zip Code
Mother or Guardian and/or Caretaker Information:		
Name:		
Last Name, First Name, Middle Initial		
Home Phone Number Mobile Phone Number	En	nail Address
Place of Employment:	Work	Phone Number
Home Address:		
House # Street Name	Village	Zip Code
Mailing Address:		
P.O. Box	Village	Zip Code
Language Information		
1. Do you speak English?	YES OR	NO
<ol><li>Are you able to read in your native language?</li></ol>	YES OR	NO
3. Do you need an interpreter to complete the registration packet?	YES OR	NO
School Note:	Ab	5055 5
If parent/guardian/caretaker, answers "no" for either #1 or #2 or "yes" for #3, Worker and provide a copy of the registration for assistance with the registrat		ICT SPLE SOCIAL
By affixing my signature below, I affirm the information provided is true and of the information is found to be false, fraudulent, or inaccurate, the parent shall be unenrolled and sent to his / her respective school attendance.	correct to the best of	
Print Parent/Guardian/Caretaker Name Signature		Date

Note: A registration by a caretaker is only good for up to 30 days.

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# Part E: Ethnicity and Race Identification

	nship: (Circle one)							
1	US Citizen			5	FSM Citizen			
2	CNMI Citizen				Marshallese Citi	Marshallese Citizen		
3	Permanent Resident Alien Card)		7	Belauan Citizen				
4	I-20/Foreign Student/F-Vi	sa .		8	H-4 Visa			
Ethni	c Background: (Circle one)							
Α	Chamorro	G	Ко	rean		Р	Vietnamese	
AR	Rota	Н	Ha	waiian		Q	Hispanic	
AS	Saipan	ı	Sai	moa		R	American Indian/ Alaskan Native	
ΑT	Tinian	J	Ko	sraear		5	Indonesian	
В	Filipino	К	Po	hnpeia	ın	T	Other Pacific Islander	
C	White (Non-Hispanic)	L	Ch	uukesi	3	U	Mixed	
D	African American	М	Ya	pese			Other	
E	Japanese	N	Ma	Marshallese				
F	Chinese	0	Be	lauan				
Race:	(Circle one)			-			•	
AM	American Indian or Alaska	n Native	(R)	AS	Asian (B) (E) (F) (	G) (P) (	S)	
BL	Black or African American	(D)		Н	Hispanic or Latin			
HP	Native Hawaiian or Other Islander (A) (AR) (AS) (AT) (I		ic MR Other Ethnic/M				egories (U)	
	(M) (N) (O) (T)	,	, <b>(</b> -)					
WH	(M) (N) (O) (T) White (Non-Hispanic) (C)					43.5		
Section With Fede	(M) (N) (O) (T) White (Non-Hispanic) (C) on 2: The following information registration. ral Status: (Circle one)	tion belov	v pei	1300				
Section With Feder	(M) (N) (O) (T) White (Non-Hispanic) (C) on 2: The following information registration. ral Status: (Circle one) Navy (Military)		v pei	ast Gu	ard (Civilian)	dian wi	th whom the student is livin	
Section With Fede	(M) (N) (O) (T) White (Non-Hispanic) (C) on 2: The following information registration. ral Status: (Circle one)	tion belov	v pei	ast Gu				
Section With Feder	(M) (N) (O) (T) White (Non-Hispanic) (C) on 2: The following information registration. ral Status: (Circle one) Navy (Military)	tion belov	Co Ma	ast Gu arine C	ard (Civilian)	M	All Others  Reserves (Inactive/PT)  National Guard	
Section With Feder A B	(M) (N) (O) (T) White (Non-Hispanic) (C) On 2: The following information registration. ral Status: (Circle one) Navy (Military) Navy (Civilian)	H	Co Ma	ast Gu arine C	ard (Civilian) orps (Military)	M	All Others  Reserves (Inactive/PT)  National Guard (Inactive/Part-Time)	
Section With Federal A B C	(M) (N) (O) (T) White (Non-Hispanic) (C) On 2: The following information. ral Status: (Circle one) Navy (Military) Navy (Civilian) Air Force (Military)	H J	Co Ma Ma	ast Gu arine C	ard (Civilian)  forps (Military)  forps (Civilian)  deral Agencies	M N O	All Others  Reserves (Inactive/PT)  National Guard	
Section with Federal A B C E	(M) (N) (O) (T) White (Non-Hispanic) (C) On 2: The following information. ral Status: (Circle one) Navy (Military) Navy (Civilian) Air Force (Military) Army (Military)	H J K	Co Ma Ma	ast Gu arine C arine C her Fe	ard (Civilian)  forps (Military)  forps (Civilian)  deral Agencies	M N O	All Others  Reserves (Inactive/PT)  National Guard (Inactive/Part-Time)  Retried Military  Active Reserves/National	
Section with Feder A B C E F	(M) (N) (O) (T) White (Non-Hispanic) (C) On 2: The following information. ral Status: (Circle one) Navy (Military) Navy (Civilian) Air Force (Military) Army (Military) Army (Civilian)	H J K	Co Ma Ma	ast Gu arine C arine C her Fe	ard (Civilian)  forps (Military)  forps (Civilian)  deral Agencies	M N O	All Others  Reserves (Inactive/PT)  National Guard (Inactive/Part-Time)  Retried Military  Active Reserves/National	
Section with Federal A B C E F	(M) (N) (O) (T) White (Non-Hispanic) (C) On 2: The following information. ral Status: (Circle one) Navy (Military) Navy (Civilian) Air Force (Military) Army (Military) Army (Civilian) Coast Guard (Military)	H J K	Co Ma Ma	ast Gu arine C arine C her Fe	ard (Civilian) forps (Military) forps (Civilian) deral Agencies 1-20	M N O P Q	All Others  Reserves (Inactive/PT)  National Guard (Inactive/Part-Time)  Retried Military  Active Reserves/National	

		* *



Part G: Student Home Map & Other Information

For School Use Only: Attendance Area Code:		
ls student a car rider? (	(circle one) YES	NO
Is student a walker? (	(circle one) YES	NO
Is student a bus rider?	(circle one) YES	NO

			*	х



# DEPARTMENT OF EDUCATION EMERGENCY INFORMATION & HEALTH FORM

SY: 20 \_\_\_\_ - 20 \_\_\_\_



Stud	ent:		Scho	ool:	
Date	of Birth://		ial Ethnicity:	_ Grade:	Room:
The	Month Day Year information provided b	(circle one) elow will be used	to undate demog	raphics on Po	werSchool.
	ther/Guardian:		Mother/Guardian		· · · · · · · · · · · · · · · · · · ·
Ma	ailing Address:		Mailing Address:		
Ho	ome Address		Home Address		
Pla	ace of work:		Place of work:		
Ho	ome Phone: Wo	ork:	Home Phone:	Work	•
Ce	il:		Cell:		, e-1
En	nail:		Email:		
				- 1555	
	Mode of Transportation:	Bus Ride	r Car Ri	der	Walker
	dents will be released ONLY (  Name	o those listed below.  Relationship to Ch	ild Home Phone	Work Phone	Cell Phone
	1884.5				
2					
3	12-43-23				
4				1	
	l he event of a food borne illne interest of Public Health.	ss, DOE/DPHSS are a Yes No	authorized to obtain s	stool/vomit sample	es from the child in
I gi	ve permission for the ambular GRMC in a medical	ace to transport my chi emergency. Insurance		Naval Ho	ospital
	case of an Emergency, DOE R perintendent of Operations, De			•	l's bus driver or the Guardian Initial
_	child is able to participate in a alth Care Provider's note is re	_	physical activities:	YES N	O if <u>"NO"</u>
	Parent/Guardian Prin	nt & Signature		Date	<del></del>

### **Basic Health Data**

To be filled out by Parent/Guardian to effectively meet the health needs of your child at school.

Yes	No		Comp	olete Che	klist below	regar	ling your	Child	
		Rheumatic Fev	/er						
		Diabetes							
		Heart Disease							
		Skin Problems		Eczema	·	· O	her:		
		Seizures			Date of L	ast sei	zure:		
		Hearing Proble	em	Hea	iring Aid:		Yes	No	
-		Vision Probler	n		Glasses	or	Cont	act Lenses	<u> </u>
		Asthma	Inl	haler	Nebuliz	er			
		Date of Last as	sthma attack:						
		Allergy to:	Food		Drugs			Other, specify	<u>:</u>
		Allergy to:	Bee Sting		Insect	Тур	e of reacti	on:	
		Epipen	Yes		No				
-		Current Medic	cation(s):				Reaso	n:	
		Other Serious	Illness or Injur	y:					
	-		oral or Mental F		ncerns:				

(Please Draw a Map to your Residence)								
				2,				
	25							

List the names of all your children who are attending this school (include Head Start) from the oldest to the younge

	Child's Name	Grade	Room
1		=:3 =	
2			
3			
4			



# **Department of Education**

# Medical Clearance Form

Medical	Athletic
	1 1



Contact Number(s)

Acte of work:  Acce of work:  Accept	hool:						Grade:	Home Room #:
Place of work:   Place of work:   Place of work:   Phone: Hm:   Wk:   Cell:   Phone: Hm:   Wk:   Cell:   Phone: Hm:   Wk:   Cell:     Cell:   Phone: Hm:   Wk:   Cell:     Cell:     Cell:   Phone: Hm:   Wk:   Cell:     Cell:     Cell:     Cell:     Cell:     Cell:     Cell:     Cell:     Cell:     Cell:   Ce	ime of Child;					Mate	Female	DOB:
ace of work: Place of work: Place of work: None: Hm: Wk: Cell: Phone: Hm: Wk: Cell: Phone: Hm: Wk: Cell: Phone: Hm: Wk: Cell: Immunization and TB Status: Copy of the Official Immunization Record must be attached. Such record must indicate the specific Immunization and rest at TB Statu Test and dated on which they were received. Refer to Board Policy 377 for specific requirements. Height: Weight: T-P-R: / BP: Wiston RT: Wiston RT: Wiston RT: Wiston RT: Wiston RT: Wiston RT: Hearing RT: Hearing LT: Hearing RT: Hearing LT: Status Record Rem Below Rem Below Remains RT: RESERVENT RESE	ome Address:							- 4
ace of work:  None: Hm: Wk: Cell: Phone: Hm: Wk: Cell:  Phone: Hm: Wk: Cell: Phone: Hm: Wk: Cell:  Numurization and TB Status:  copy of the Official Immunization Record must be ottoched. Such record must indicate the specific immunization and resi  ria TB Skin Part					Mother/Gua	rdian:		
nome: Hm: Wic Cell: Phone: Hm: Wic Cell: wmunization and TB Status: copy of the Official Immunization Record must be ottached. Such record must indicate the specific immunization and rest a TB Skin Test and dated on which they were received. Refer to Board Policy 377 for specific requirements.  hysical Examination: Height: Vision RT: Vision LT: Hearing RT: Hearing LT:  Complete Each Rem Below Normal Yes No General appearance Skin Hair Nalls Eyes: External (Pupil/Cornea) Quite Fundus Auditory Aculty Muscle Balance Ears: External Auditory Aculty Tympanic Membrane Nose Mouth Pharynx Larynx Speech Teeth/Gums Nec/Lymph/Jarynx Cardiovascular Respiratory Gestro Index Status Behavior during Examination Duter  Date: Hereacorit: Date:  Date: Hereacorit: Date:  Weight: T-P-R: / / BP: Hearing RT: Hearing LT:  Weight: T-P-R: / / BP: Hearing RT: Hearing LT:  Weight: T-P-R: / / BP: Hearing RT: Hearing LT:  Hearing RT: Hearing LT:  Hearing RT: Hearing LT:  Hemoglobin: Date: Hematocrit: Date:  University Date:  Polagnosis/Findings, Treatments and Recommendations:  Date: Recommendations and Follow-Up Recommendations Recommendations and Follow-Up Recommendations Reco			-				-	
immunization and TB Status: copy of the Official Immunization Record must be attached. Such record must indicate the specific immunization and rest to TB Skin Test and dated on which they were received. Refer to Board Policy 377 for specific requirements.  hysical Examination:  Height:   Weight:   T-P-R:   /   BP:   Vision RT:   Vision LT:   Hearing RT:   Hearing LT:    Complete Each Rem Below   Ves   No    General appearance   Normal   Ves   No    Hair   Nalls   Nalls   Nation   Normal   Nation   Normal    Sin   Nalls   Nalls   Nation			Ce	ill-		-	Wet	· Call·
copy of the Official Immunization Record must be attached. Such record must indicate the specific immunization and rest a T3 Stain Test and dated on which they were received. Refer to Board Policy 377 for specific requirements.  Nysical Examination:  Height: Weight: T-P-R: / BP: Vision RT: Vision LT: Hearing RT: Hearing LT:  Complete Each Item Below Vers No Describe Findings if Abnormal or Reason for not Examining General appearance Sixin Describe Findings if Abnormal or Reason for not Examining General appearance Sixin Describe Findings if Abnormal or Reason for not Examining General appearance Sixin Describe Findings if Abnormal or Reason for not Examining General appearance Sixin Describe Findings if Abnormal or Reason for not Examining General appearance Sixin Describe Findings if Abnormal or Reason for not Examining General appearance Sixin Describe Findings if Abnormal or Reason for not Examining General Abnormal Or Reason for not Examining General Abnormal Or Reason for not Examining Fees External Auditory Acutly Muscular Stavethy Muscular Stavethy Muscular Stavethy Pharynx Larynx Speech Teeth/Gums New York Muscular Stavethy Gestro Intestinal General-Uninary General Interestinal General-Uninary General Stavethy Recommendations Date:	idne: mm:			ai.	Frione. Titil.		WK.	CCII.
Vision RT: Vision LT: Hearing RT: Hearing LT:  Complete Each Rem Below Yes No Describe Findings if Abnormal or Reason for not Examining  General appearance Skin	copy of the Official Immunizat a TB Skin Test and dated on w				to Board Police		specific requir	
General appearance Skin						<u>/ /</u>		
General appearance General appearance Skin Hair Nalls Eyes: External (Pupil/Cornea) Optic Fundus Auditory Aculty Muscle Balance Ears: External Auditory Aculty Tympanic Membrane Nose Mouth Pharynx Larynx Speech Teeth/Sums Neck/Lymph/larynx Cardiovascular Respiratory Gastro Intestinal Genital-Urinary Muscular Skeletal Scollosis Screening Neurological Impressions Neuritional Status Behavior during Examination Other  Laboratory Test: Hemoglobin: Date: Hematocrit: Date:  Cher Test Date Results Other Test Date Results  Summary of Findings, Treatments and Recommendations:  Diagnosis/Findings Advice and Treatment Given Recommendations and Follow-Up F Diagnosis/Findings Advice and Treatment Given Recommendations and Follow-Up F Diagnosis/Findings Advice and Treatment Given Recommendations and Follow-Up F Diagnosis/Findings Advice and Treatment Given Recommendations and Follow-Up F Diagnosis/Findings Advice and Treatment Given Recommendations and Follow-Up F	Vision RT:	Vision I	LT:		Hearing RT:		Hear	ing LT:
General appearance   Yes   No   Describe Findings in Abhormal of Reson for not Examining								
Skin Hair Nalls Eyes: External (Pupil/Cornea) Optic Fundus Auditory Aculty Muscle Balance Ears: External Auditory Aculty Tympanic Membrane Nose Nose Nose Nose Nose Nose Nose Nos	Complete Each Item Below	( )		Desc	ribe Findings if	Abnorma	or Reason fo	not Examining
Hair Nalls Seyes: External (Pupil/Cornea) Optic Fundus Auditory Aculty Muscle Balance Ears: External Auditory Aculty Tympanic Membrane Nose Mouth Pharynx I Larynx Speech Teeth/Gums Neck/Lymph/larynx Cardiovascular Respiratory Gastro Intestinal Genital-Urinary Muscular Skeletal Scollosis Screening Neurological Impressions Nutritional Status Behavior during Examination Other  Laboratory Test: Hemoglobin: Date: Hematocrit: Date: Results  Summary of Findings, Treatments and Recommendations:  Plagnosis/Findings Advice and Treatment Given Recommendations and Follow-Up F	General appearance		25	45				
Nalls Eyes: External (Pupil/Cornea) Optic Fundus Auditory Acuity Muscle Balance Ears: External Auditory Acuity Tympanic Membrane Nose Mouth Pharynx Larynx Speech Teeth/Gums Neck/Lymph/larynx Cardiovascular Respiratory Garstro Intestinal Genital-Urinary Muscular Skeletal Scolkosis Screening Neurological Impressions Nutritional Status Behavior during Examination Other  Laboratory Test: Hemoglobin: Date: Hematocrit: Date:  Other Test Date Results  Summary of Findings, Treatments and Recommendations:  Diagnosis/Findings Advice and Treatment Given Recommendations and Follow-Up F	Skin			7			<u> </u>	
Eyes: External (Pupil/Cornea) Optic Fundus Auditory Acuity Muscle Balance Ears: External Auditory Acuity Tympanic Membrane Nose Mouth Pharynx Larynx Speech Teeth/Gums Neck/Lymph/larynx Cardiovascular Respiratory Gastro Intestinal Genital-Uninary Muscular Skeletal Scoilosis Screening Neurological Impressions Nutritional Status Behavior during Examination Other  Date: Hematocrit: Date:  Cother Test Date Results Other Test Date Results  Summary of Findings, Treatments and Recommendations:  Diagnosis/Findings Advice and Treatment Given Recommendations and Follow-Up F			1					
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Cardiovascular  Respiratory  Gastro Intestinal  Genital-Urinary  Muscular Skeletal  Scoliosis Screening  Neurological Impressions  Nutritional Status  Behavior during Examination  Other  Laboratory Test:  Hemoglobin: Date: Hematocrit: Date:  Other Test Date Results Other Test Date  Results  Summary of Findings, Treatments and Recommendations:  Diagnosis/Findings Advice and Treatment Given Recommendations and Follow-Up F		+	+					
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Behavior during Examination  Other  Laboratory Test:  Hemoglobin: Date: Hematocrit: Date:  Other Test Date Results Other Test Date  Results  Summary of Findings, Treatments and Recommendations:  Diagnosis/Findings Advice and Treatment Given Recommendations and Follow-Up F		-	+-	-				
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Hemoglobin: Date: Hematocrit: Date:  Other Test Date Results Other Test Date  Results  Summary of Findings, Treatments and Recommendations:  Diagnosis/Findings Advice and Treatment Given Recommendations and Follow-Up F	- Griter			1				
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Results  Summary of Findings, Treatments and Recommendations:  Diagnosis/Findings  Advice and Treatment Given  Recommendations and Follow-Up P	Other Test 0-	rta -			Basults		ther Test	Date
Summary of Findings, Treatments and Recommendations:  Diagnosis/Findings  Advice and Treatment Given  Recommendations and Follow-Up F		145		•	1634113		wici 1231	PAIC
Diagnosis/Findings Advice and Treatment Given Recommendations and Follow-Up P	KE9UIG							
Diagnosis/Findings Advice and Treatment Given Recommendations and Follow-Up P	Commence of the Atlanta Commence		.de					
			ie Kec			1995 J. Die	Dave	Name and Supplied St.
	Diagnosis/Finding	330.53	0.365 E	Advice and	reatment Give		necommenda	cions and Follow-Up Pla
						30000		
	1							
Child is physically fit to participate in physical education and/or athletic events and related activities: ( ) Yes ( ) N								

Examiner (print)

Signature

Date

Clinic name

### To be completed by Parents:

Health History	Please Indicate .	Ann and vear on i	Condition on the	space provided below.

Anen	nia:					Dhave	tir Equar
Asthu		Diabetes: German measi	ac.	Heart Disease: Hernia (Ruptu		Skin Pro	itic Fever:
	ren Pax:	Hay Fever:	69.	Measles:	rej.	Tubercu	
	ulsions:	Hearing Proble	m+	Mumps:			roblems:
COITY	distoris.	THE STATE OF THE S	1111	Michigs.		AIZIONE	rouletiis.
1	Head Injuries	Year:	Results:				
_	Fractures	Year:	Results:				
3							
4	Previous hospitalization	Year:	Results:				
4	Allergies (please list) :	V	No.			-	
	Currently taking medicat	ion: Yes	No				
5	Name of medication(s):						
100	Reason/Diagnosis:						
6	Disability (specify):						
7	Prosthesis (specify):						
8	Any medical reason why						
9	Has anyone in the athlet		parents, mothe	r, father, brothe	er, sister, aunt, i	uncle etc.)	died suddenly
	before age 50? Yes	No.		277			
10	Has the athlete ever stop					cise?	es No
11	Does the athlete have as					Yes	Va
12	Has the athlete ever had	a broken bone,	had to wear a c	ast, or had an in	jury to any join	t? Yes	No
13	Does the athlete have a				Yes No		
14	Has the athlete ever suff	ered a heat-rela	ted illness (heat	stroke)?	s Na		
15	Does the athlete have a	chronic illness or	see a doctor re	gularly for any	particular probl	em? Y	es No
16	Does the athlete have or	nly one of any pa	ired organs (ey	es, ears, kidneys	, testicles, ovar	ies)?	es No
17	Has the athlete had an in	niury in the last y	ear that caused	the athlete to	niss 3 or more	onsecutiv	e days of practice or
19	competition? Yes	No					
18	Has the athlete had surg	ery or been has	italized in the p	oast year? Yo	es No		
19	Has the athlete missed r	nore than 5 cons	ecutive days of	participation in	usual activities	because o	of illness, or has the
	athlete had a medical illi		577			Tres 🗀	1
20	Are you, the athlete, wo	rried about any	problem or can	dition at this tim	e? Yes	No	•
Plea	se give details on any "Ye						
					-		
				-			·
result partic	ents must submit valid do ts of TB Skin Test and Em cipate in interscholastic A tudent Eligibility, Section	ergency Informa ctivities/Athletic	tion Form. (Boo s must submit t	ard Policy 337 He he Parental Con	ealth Requireme	ents) Stud	ents who plan to
	Parent/Guardi	an (print)		Signature	-		Date
				-			577457
For S	e examined student and I ichool Year: 20to 2 ctivities ListedSelect	51 5.595	sically able to p	(186)		ities Initial	ied.
Bas	iketball Cros	s Country	Football	Ra	cquetball		Volleyball
Tra	ck & Field Soft	ball	Soccer	Te	ennis		Gymnastics
Wr	estling Rug	by L	Cheerleadi		on-Contact Spoi	t	
	nimum Weight Allowed to				ruei (shecily)		
Fur	ther Medical Examination	is needed (spec	ify):			2,354	
_	Examiner (print)	Signat	ure	Date	Clinic n	ame	Contact Number(s)



Student's Name

### **Guam Department of Education**

HOME LANGUAGE SURVEY (Part F: Student Registration)

rhool:	

Date of Birth

Grade

Last	First	MI	
ederal Law and Guam Education Policy Bo nformation is essential in order to provide mour help.	pard/Guam Department of Education policy neaningful instruction for all students. Your	requires schools to determine the language cooperation in helping us meet this import	ge(s) spoken at home by each student. This ant requirement is requested. Thank you fo
Please circle <u>one</u> for each question	n.		
. Which language did your son o	r daughter speak when he or she fi	rst began to talk?	
10 Chamorro	39 Other Filipino Lang.	60 Vietnamese	75 Palauan
20 English	41 Mandarin	70 Carolinian	76 Pohnpeian
32 llocano	42 Cantonese	71 Chuukese	77 Yapese
35 Tagalog	45 Other Chinese Lang.	73 Kosraean	80 Japanese
37 Visayan	50 Korean	74 Marshallese	99 Other Language:
2. What language does your son o	or daughter most frequently speak a	at home?	
10 Chamorro	39 Other Filipino Lang.	60 Vietnamese	75 Palauan
20 English	41 Mandarin	70 Carolinian	76 Pohnpeian
32 Ilocano	42 Cantonese	71 Chuukese	77 Yapese
35 Tagalog	45 Other Chinese Lang.	73 Kosraean	80 Japanese
37 Visayan	50 Korean	74 Marshallese	99 Other Language:
37 Visayati	Ju Kolean	74 Iviai si lailese	55 Other Language.
3. What language does your son	or daughter most frequently speak		
10 Chamorro	39 Other Filipino Lang.	60 Vietnamese	75 Palauan
20 English	41 Mandarin	70 Carolinian	76 Pohnpeian
32 Ilocano	42 Cantonese	71 Chuukese	77 Yapese
35 Tagalog	45 Other Chinese Lang.	73 Kosraean	80 Japanese
37 Visayan	50 Korean	74 Marshallese	99 Other Language:
4. What language do you use mo	st frequently to speak to your son o	or daughter?	
10 Chamorro	39 Other Filipino Lang.	60 Vietnamese	75 Palauan
20 English	41 Mandarin	70 Carolinian	76 Pohnpeian
32 Ilocano	42 Cantonese	71 Chuukese	77 Yapese
35 Tagalog	45 Other Chinese Lang.	73 Kosraean	80 Japanese
37 Visayan	50 Korean	74 Marshallese	99 Other Language:
31 Visayaii	30 Kolean	74 Maisilaliese	55 Other Language.
	ten spoken by adults at home.		
10 Chamorro	39 Other Filipino Lang.	60 Vietnamese	75 Palauan
20 English	41 Mandarin	70 Carolinian	76 Pohnpeian
32 Ilocano	42 Cantonese	71 Chuukese	77 Yapese
35 Tagalog	45 Other Chinese Lang.	73 Kosraean	80 Japanese
37 Visayan	50 Korean	74 Marshallese	99 Other Language:
Signature of Parent of	r Guardian		Date
•			

Should a school determine a student language is other than English, the school registrar must refer the student and parent/guardian to the ESL Coordinator and Guam ESL Procedural Manual. This form must be attached to the PEP form in the cumulative folder. This form was taken from the revised version on 12/18 – Curriculum & Instruction.

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#### Part K: SCHOOL COUNSELING INFORMED CONSENT FORM

#### **Introduction of Services**

Guam Department of Education is committed to provide school counseling support to its students. School teachers, school administrators, school officials or parents/guardians may refer students for school counseling services, or students may request counseling on their own. There is no cost for school counseling services. However, school counseling services are not intended as a substitute for medication, psychotherapy or a medical diagnosis.

Responsibility to Students: School counselors provide individual supportive counseling and facilitate Small Group Sessions to help students with academic, career, behavioral, social and emotional needs. School counselors may provide counseling interventions to address various student challenges but not limited to the following such as students' adjustment or transition difficulties, self-esteem challenges, peer relationships, study skills, stress management, anger management, fears or worries, academic progress, conflict resolution, social skill building, substance abuse education, etc.

Confidentiality: School counselors maintain student information and school counseling services confidential. No other persons or agencies outside of GDOE will have any access to students' records without a written consent to release of information from their parents. Parents have the right to revoke any written consent at any time.

Limits to Confidentiality: School counselors have limits to confidentiality. Legally, school counselors are mandated by law to reveal information about a student under the following circumstances:

- 1. A student is a danger of harming or ending his or her life
- 2. A student is a danger of harming others or threat to school safety
- 3. A student self-disclose or evidence of any past or ongoing neglect and/or abuse (sexual, verbal, physical, or emotional).
- 4. Court order or other legal proceedings

#### Acknowledgement, Agreement and Written Consent:

Student Name:	School N	ame;		Grade Level:	
I,terms above discussed in the Schoto participate and to receive school child's identified School Counsel for the school counselor to seek g	ool Counseling Informe ol counseling services v for to collaborate, if nec	ed Consent. I while attending cessary, with	agree and I give m g school at GDOE the District Psycho	ny written permission/ E. I also give my writte Plogist through psycho	consent for my child en permission to my
Parent/Legal guardian name (prin	nt and Signature)			Date	_
School Principal (Print Name a	and Sign)			Date	-

Disclaimer: Parents/legal guardians, in the event you decline your child to participate in and to receive school counseling services at his or her school, <u>please provide a written statement</u> that you do not want your child to receive school counseling services and <u>the reason</u> for not wanting your child to participate in school counseling services addressed to your child's school administrator with <u>parent signature and date</u>.

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### Part L: SWIFTK12 Parent Contact Preference Form

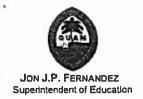
#### Dear Parents/Guardians,

The information below is necessary for your child's school to successfully send electronic notifications regarding emergencies, attendance, or general announcements. Please note that for emergencies and attendance, parent's will be contacted using all three methods; text messaging, phone call, and email (if applicable). However, for General Announcements, you are able to indicate a preference. The call out boxes to the right of each section are intended to provide a brief explanation.

If the contact information on this form is different from what was provided on the current school year Student Emergency Information Form, please submit an updated one. This form is only for SWIFTK12 purposes. Please have your child return the document to his/her school. If you have any questions or need assistance, please contact your school directly. Thank you for your assistance.

Student First Name	Middle Initial	Last Name
Send notices to both parents/	guardians: YES No (	only fil name of parent/guardian to receive).
Mother/Guardian First Name:	Middle Initial_	Last Name
Father/Guardian First Name:_	Middle Initial	Last Name:
General Announcement Mess (e.g., student bulletin, etc) (Check each box you want)	age Catgory	****For General Announcements ONLY, there are three (3) optional methods for sending out
Text Messaging:  Phone Call (Cellular):		notifications; text, email, and voice calls to home or cellular. All three
Phone Call (Home):		(3) methods will be used, unless otherwise specified.
Email:		**** The blank fields to the left are
Contact Field		very important for the notifications
Field	Information	to work successfully. Please provide
Home phone		current contact numbers for each field that applies. Phone numbers
(Mother/Guardian Cell Phone		need to include area code plus
Father/Guardian Cell Phone !		number (e.g., 6714821267). Email addresses should be printed legibly.
Mother/Guardian Email:	16	Please provide as much information as possible to increase success of
Filher/Sugrelan Email:		electronic messages being received.

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### DEPARTMENT OF EDUCATION

STUDENT SUPPORT SERVICES DIVISION
501 Mariner Ave., Barrigada, Guam 96913
Telephone: (671) 300-1623/1624
Email: cjanderson@gdoe.net



### TRUANCY PREVENTION NOTICE TO PARENTS

To the parents of	, our records at	
Name of Student		Name of School
Indicates that your child has accumulated responsibility to ensure your child attends sch absences to the extent it reaches twelve (12) d truancy as required by law. Please review be CODE ANNOTATED (GCA):	ool daily. If your child continues to incur mo ays, your child will be referred to the Family	ore unexcused Court of Guam for
Section 6102 Duty to Send Children to Sch Any parent, guardian or other person having and has not reach the age of eighteen (18) ye of this Article, shall send the child to a publi- of which such schools are in session, except age shall be determined by the provisions of	control or charge of any child who is at lea ars of age, not exempted under the provision c or private full-time day school for the ful that the starting date of school for children	ns I- time
The Superintendent is authorized to establish having control or charge of any such child weighteen (18) years, who fails to comply with therefrom, is guilty of a violation for the first service at the school of the student. For each sub	ho is at least five (5) years of age, and has no the provisions of this Section, unless excus- offense, and subject to perform one hundred (1)	treached the age of ed or exempted 100) hours of community
Section 6401 (c) Truant "Truant" means a pupil found to be absent for parent.	rom school without a reasonable and bona i	fide excuse from a
Section 6402. Habitual Truant A pupil is a habitual truant if the pupil has is and is of compulsory attendance age. If any request the Superintendent to file a petition Superior Court of Guam.	pupil is a habitual truant, the principal of the	ne pupil's school shall
Should you have any questions regarding th	is matter, please feel free to contact our off	at:
(4)		
Parent/Guardian Name (Print)	Parent Signature	Date
Administrator Name (Print)	Administrator Signature	Oate
School Attendance Officer/Resource Officer Name		

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Part M: Education Technology Use Policy - User & Parent/Guardian Agreement

A printed copy of the policy will be readily available upon registration for student, and parent/guardian to read and review prior acknowledging and signing this form. Student and parent/guardian may request with the school registrar for a copy of the policy at any time of the school year.

#### **Education Technology Use Policy User Agreement**

I have read, understand, and will follow Guam Education Board Policy 379 Education Technology Use Policy when using computers and other electronic resources owned, leased, operated by the Guam Department of Education and/or personal devices accessing the GDOE network. I further understand that any violation of the policy that is illegal, prohibited, immoral, and/or unethical may result in disciplinary actions up to and including suspension or expulsion, access privileges revoked, and/or legal action.

Student Name (Print)	Student Signature	Date
	Policy Parent/Guardian Agreement	-
(Note: Student youths as defined under federal g	uidelines – are student youths 21 ye	ears of age or under.)
As a parent or guardian of (print the name of stude	nt]Name of Student (Prin	it)
I have read the Guam Board of Education Policy 3 access is designed for educational purposes.		
Reasonable steps to control access to the internet, be inaccessible to student users. I agree that I will n	ot hold the	
	· -	ne of School
Responsible for materials acquired on the netwo resources, including the internet that are available		
Parent Name (Print)	Parent Signature	Date

			,	



### Part N: Media/Photo Release Permission

	_ will be reporting newsworthy events by film, photograph, audiotape, or
Name of School	work and performance to display, publish or distribute these for the
	ved websites, school bulletin or on social media sites for broadcasting
	hool events and may record, film, photograph, audiotape or videotape erformance for the purpose of being published or broadcast online, on
The respectfully requests your permission to granting this permission, we will respect you	o use such picture/video. If, however, you do not feel comfortable our privacy.
Please check one option below and sign and	date below:
( ) I DO allow the school to release my above.	child's name, photograph and/or work to be used as described
( ) I DO NOT allow the school to release described above.	e my child's name, photograph and/or work to be used as
Name of Child (Print)	
Parent/Guardian Name (Print)	
Parent/Guardian Signature	
Contact Number	
Date	

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